



Early Head Start Program
Annual Report, October 2011 – December 2012

Program Description:

The Foothill Family Service Early Head Start program provides comprehensive child development, health, mental health, and family support services to low-income pregnant women and families with children from 0 to 3 years in the cities of El Monte (91731, 91732, 91734), South El Monte (91733), and parts of La Puente (91746.)

Foothill Family Service's Early Head Start is a 100% Home Based Program. This program provides comprehensive early childhood development services consisting of high quality educational, health, mental health, nutritional, social and family support services to infants, toddlers, pregnant women, and their families. Foothill Family adopts a strengths-based, relationship-focused approach that promotes school readiness through engaging families as full partners in their child's learning and development. The program utilizes an evidence-based home visiting curriculum, *Parents As Teachers, Born to Learn*. *Parents As Teachers* provides a sound foundation based on the Head Start Child Development and Early Learning Framework and aligns with the California Infant Toddler Learning and Development Foundations.

School Readiness:

The Improving Head Start for School Readiness Act of 2007 requires all Head Start and Early Head Start programs to address and strengthen school readiness goals. The Office of Head Start's definition of school readiness is that "children are ready for school, families are ready to support their children's learning, and schools are ready for children". There are five early learning domains: Language and Literacy; Cognition and General Knowledge; Approaches to Learning; Physical Well-Being and Motor Development; and Social and Emotional development.

During the 2011-2012 program year, Foothill Family's Early Head Start program successfully developed and implemented its School Readiness Goals and Program Approach. Staff were trained in the usage of *The Ounce Scale Developmental Profile* to evaluate children's progress three times per program year. By the end of the year, 90% of children were developing as expected across the major early childhood developmental domains: Language and Literacy; Social and Emotional; Physical; and Cognition and General Knowledge.

The program has built successful partnerships with Head Start programs in the cities we serve in order to successfully transition children from Early Head Start to Head Start. In February, 2012 a joint workshop was held together with four other Head Starts to inform parents on how to enroll their children into Head Start programs in their neighborhoods. Monthly meetings are held to ensure that transition planning is well underway for all children starting at age 2 ½. The program's Special Services Supervisor monitors all children who have developmental delays when they turn 2.4 years old to ensure that they are connected to their local school district's Special Education programs as needed. 42 children transitioned to a Head Start or preschool program upon finishing Early Head Start in their third year!

Parent and Family Engagement: We believe in the importance of building and maintaining strong partnerships with our parents. Parents partner together with home visitors during weekly home visits and group socializations. In addition to these components, parent feedback is solicited

in planning and organizing relevant topics for monthly parent workshops related to health, development, and parenting. Parent leaders are elected in the program’s parent committees, and the Early Head Start Policy Council consists of mostly parents who are actively engaged in program governance along with the Board of Directors.

Highlights of Parent and Family Engagement Outcomes:

- 80% of the Early Head Start Policy Council voting members consisted of currently enrolled parents and former EHS parents.
- 100% of teen parents served remained in high school and/or successfully graduated or obtained their GED.
- 89% of parents reported that they “know how to support my children’s learning.”
- 98.6% of parents strongly agreed “Playing is essential for my child’s healthy development.”
- 90% of all children in the program were up-to-date with their well-baby exams
- 100% of pregnant women received prenatal health care and gave birth to a healthy baby.
- 15 Parent workshops on a variety of parent-driven topics (Mental Health; Parent Education; Health and Nutrition; Child Safety) were offered throughout the program year. **All workshops received 100% positive reviews.**
- On 06/30/2012, the Program held its Annual Fathers and Families Fair to honor fathers and celebrate their important role in their children’s lives. 204 clients attended, and 100% of attendees reported positive reviews of the event.

Program Data:

(The following figures are based on the Program Information Report (PIR) data, which covers the date ranges August 2011- July 2012.)

Enrollment:

Funded Zip Codes	91731, 91732, 91733, 91746
Funded Enrollment	125
Cumulative Enrollment	237
Total Number of Children	229
Total Number of Pregnant Women	8
Total Number of Families	194
Average Monthly Enrollment	125

Enrollment by Type of Eligibility

Income 100% Below Federal Poverty Line	141
Receipt of Public Assistance	72
Foster Children	7
Homeless Children	13
Over Income	4

Medical Screenings

Percentage of children who received medical and dental exams	90%
Of those children who have received physical exams, percentage of children diagnosed with a medical condition	35%
Diagnosed children receiving medical treatment	100%

Special Needs

Enrolled Children with a Disability and receiving special services	30.6%
--	-------

The total amount of public and private funds received (October 2011-December 2012):

Total HHS funding received through 12/31/2013: \$1,639,643

Total Non-federal share funding/in-kind support*: \$324,832

*Foothill Family Service’s Early Head Start program received \$324,832 in private support.

Fundraising provided \$220,994 in cash donations from individuals and foundations. The program also received \$103,838 in in-kind donations in the form of parent volunteer time, student internships, and Board and Parent Council time.

Early Head Start

Foothill Family Service

Fiscal 11-12 (15 month period) and 2013 Budget

	October 2011- December 2012 15 Months				2013 Contract Budget (12 Months)			
	Federal	T&TA	Non Federal	Total	Federal	T&TA	Non Federal	Total
Salaries (1)	1,090,471	12,513	179,004	1,281,989	887,033		245,960	1,132,993
Benefits (1)	258,111	2,962	42,370	303,443	211,114		58,538	269,652
Travel & Training		24,517	-	24,517	3,238	32,039	422	35,699
Contractual	49,393	-	20,354	69,747	27,001	-	3,519	30,520
Mileage	30,090		12,399	42,489	31,341		4,084	35,425
Occupancy	79,683	-	32,835	112,519	75,110	-	9,788	84,897
Telephone	16,724		6,892	23,616	13,898		1,811	15,709
Other	17,762	-	7,319	25,081	7,812	-	1,018	8,830
Total Expenses	1,599,651	39,992	324,832	1,964,475	1,281,553	32,039	328,398	1,641,989

1. Salaries and benefits includes Direct, in-kind, and indirect

Results of the most recent financial audit:

The financial audit was completed in September, 2012 with unqualified opinion, and no findings or questioned costs and no material weaknesses or control deficiencies identified.

Results of Head Start Review:

From 01/17/2012 to 01/20/2012, the Administration for Children and Families (ACF) conducted an on-site monitoring follow-up review of the Foothill Family Service Early Head Start program to determine whether the previously identified findings had been corrected. Based on the information gathered during the review, **all previously identified findings have been closed and no corrective action was needed.**